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**Levels T–V – Investigations**

The Wandering Albatross

Part 5 – Communicate and share ideas

Look over all the information that you have gathered in your investigation.

What are the most important ideas about long distance flying seabirds?   
Make a chart showing the most important ideas.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Wandering albatross** | **Bird** | **Bird** |
| What weather conditions do they encounter? |  |  |  |
| Body features that assist long distance flight |  |  |  |
| Why do they travel such long distances? |  |  |  |
| What flying patterns assist them? |  |  |  |
| How do they conserve and replenish their energy when flying? |  |  |  |
| How are scientists studying these birds and what technology do they use? |  |  |  |
| How do they reproduce and raise their young? |  |  |  |
| What are the dangers to them when they are travelling or feeding? |  |  |  |
| What is being done to protect them? |  |  |  |

**Once completed, make sure you save this file.**