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**Levels Q–S – Investigations**

Living With the Tides

**Part 3 – Record and analyse data**
Find a way of recording your information that will allow you to see any patterns
in the data.

**Change to suit your information!**

|  |  |  |
| --- | --- | --- |
|  | **Tidal environment 1** | **Tidal environment 2** |
| Name of environment |  |  |
| How do tides affect this environment? |  |  |
| Which plants are found in this tidal environment? |  |  |
| Which animals are found in this tidal environment? |  |  |
| Which animals visit this environment and why? |  |  |
| What are the natural dangers to plants and animals in these environments? |  |  |
| How do people’s actions threaten the survival of plants and animals in these environments? |  |  |
| What are people doing to protect these environments? |  |  |

**Once completed, make sure you save this file.**