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**Levels N–P – Investigations**

Going, Going, Gone?

**Part 5 – Communicate and share ideas**  
Look over all of the information that you have gathered in your investigation.

What are the most important ideas about projects to protect animals in danger of extinction?

Make a chart showing the most important ideas.

|  |  |  |  |
| --- | --- | --- | --- |
| **Actions to help animals in danger of extinction** | | | |
| **Actions** | **Animal 1** | **Animal 2** | **Animal 3** |
| Laws to protect animal from hunting |  |  |  |
| Laws to protect animal from farming |  |  |  |
| Laws to protect animal from removing forest, trees or wetlands |  |  |  |
| Stopping people living or working too close to these animals |  |  |  |
| Providing important things that the animal needs such as shelter, food, breeding places |  |  |  |
| Other |  |  |  |

**Once completed, make sure you save this file.**